# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **INDIRA GANDHI ARTS AND COMMERCE COLLEGE** |
| Name of the head of the Institution | **Dr. Hemantkumar V. Bagde** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **07118271393** |
| Mobile no. | **7588116775** |
| Registered Email | **hemantkumarbagde@gmail.com** |
| Alternate Email | **igckcollege@gmail.com** |
| Address | **Ward No. 10, Near Datta Mandir kalmeshwar Dist. nagpur** |
| City/Town | **kalmeshwar** |
| State/UT | **Maharashtra** |
| Pincode | **441501** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Constituent** |
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr. Manjusha Y. Dhoble** |
| Phone no/Alternate Phone no. | **07122242818** |
| Mobile no. | **7387793388** |
| Registered Email | **manjushadhoble@gmail.com** |
| Alternate Email | **igckcollege@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.igacck.ac.in/AQAR-2018-19.pdf |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.igacck.ac.in/academic-calender-19-20.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **C++** | **66.20** | **2005** | **28-Feb-2005** | **28-Feb-2009** |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **20-Jun-2011** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| | | |
|---|---|---|
| IQAC served the college as per plan of action. The major contribution is monitoring the academic activities and sports related activities through official meetings and casual interaction. Various updating of records was done with the help of various de | 10-May-2019 365 | 300 |
| Discussed about the admission process | 16-Jun-2019 30 | 10 |
| Visit to slum was organized , testing of sugar, HIV, AIDS , sickle cell was done | 14-Dec-2019 1 | 35 |
| Insecticide was sprayed for the safety of the students. | 06-Aug-2019 1 | 2 |
| National Workshop On Sociology was organized by college | 05-Feb-2020 1 | 85 |
| [View File](View File) | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Institution | GOI | State gov. | 2020 356 | 891071.5 |
| Institution | salary | State gov. | 2020 365 | 20365850 |
| [View File](View File) | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | Yes |
| Upload latest notification of formation of IQAC | [View File](View File) |
| **10. Number of IQAC meetings held during the year :** | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | [View File](View File) |

| | |
|---|---|
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

NSS special camp at village Lonara

* A drama "Pori Jara Japun" was organized for girl students on 24.01.20

* Brought about an agreement with the mentor team of Ambedkar College and our college on 25.09.19.

* Doctor's eye checking camp, testing and blood donation camp was held on 24.12.20

* Visit of Vetenary College was arranged to spread awareness of rabies on 28.09.19.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| * Sports activity | * Encouraged students to participate in sports |
| * Adult extension and continuous Education | * To spread social awareness by inculcating the habit of reading newspaper in students. New Case Studies were decided to be taken- Unnati Prakalpa, Sahayog Prakalpa, Saksham Prakalpa, their work was also to be divided, for efficiency |
| * Preparation for NAAC accreditation | * Committees were formed; work was distributed and was properly organized. NAAC new guideline related workshop was to be organized |
| * the admission process | * Students email, phone numbers were noted and admission list was put up. |
| New programmes chalked out | Many new programmes were taken up & it was decided to repeat them every year –like National workshop, visit to slum area, eye testing camp, cyber crime counselling, water harvesting techniques workshop. |
| [View File](#) | |

| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| management | 02-Nov-2020 |

| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|---|---|

| 16. Whether institutional data submitted to AISHE: | Yes |
|---|---|

| Year of Submission | 2020 |
|---|---|

| Date of Submission | 28-Jan-2020 |
|---|---|

| 17. Does the Institution have Management Information System ? | Yes |
|---|---|

| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | The MIS manager evaluates and efficiently manages all the departments within the organization. It helps in decision making and designing new strategies of the organization.MIS supports the data processing functions of transaction handling and record keeping. It gives general details of the institution. It gives details of the courses conducted in the institution. It gives details of approved seats subject wise. Details of research activities, students enrolled in different courses, details of minority students, physically handicapped students, scholarship availing students are uploaded on it. It gives details of physical education facilities, library, exam result, fees received and expenditure status of plans schemes. |
|---|---|

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words Curriculum design and development are as per the directives of the University. University curriculum is strictly

followed. Then The Annual College Calendar' is formed and accordingly various activities are carried out. The college has only 02 programmes at the UG level. Therefore IQAC monitors teaching process by interacting with faculty members and students. The results are also monitored and meeting are regularly conducted by Head of the Departments. • Time –tables are made every semester and the classes are taken accordingly. • Use of ICT is encouraged , assignments connected with web search are given. • Regular meetings IQAC and Faculty members are held to discuss teaching and learning . • The subjectwise university results are submitted to the management, principal and discussed in the LEC meeting. Methods used for teaching are students centric - Power point presentation, use of ICT (Projector), group discussion, Class Test, Unit Test, Surprise Test, quizzes, drama clips, film clips based on lessons are shown. • Students are introduced to e-resources through computers , swayam courses introduced • Computer and internet access is available to teachers & students. • Contributory teachers are appointed for Non-grant section for UG and PG • Meeting with student and staff are arranged. • Continuous monitoring of the students academic performance and attendance is done through quizzes , class tests, spellings test, terms, based on lessons Use of ICT tools is encouraged. All Departments continuously take Remedial classes and extra classes to improve students' performance. Surprise tests, unit tests, annuals are always taken to keep the students active in studies. • Students searched on NET for the philosophies of various Economist and prepared charts on it. The institution has constantly tried to upgrade its infrastructure to facilitated teaching and learning. English Department also takes quizzes on the spellings of each lesson. Handwriting competitions are also taken as handwriting reflects ones character. The English Department also showed films based on the lessons in the syllabus. The students were distributed with the text material and also with question answers, downloaded from the NET. Students were asked to search on NET various other poems by the poet and write them on chart papers. About 50 students took part in it. • Examination held as per university norms. Institute is centre for university examination in October and March. • Classroom evaluation is done as per Unit Tests. • The college provides library sources for competitive examination throughout the year

## 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

No file uploaded.

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 0 | 0 |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| Unnati Prakalpa, | 03/09/2019 | 16 |
| Sahayog Prakalpa, | 03/09/2019 | 15 |
| Saksham Prakalpa | 03/09/2020 | 16 |
| Visit to water reservoir with Environment Department and Nagar Parishad | 07/12/2019 | 41 |
| Women's Day Celebrated with Kalmeshwar Police Station,cyber crime | 29/02/2020 | 113 |
| [View File]() | | |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BA | Workshop on making of electric series ngo of tanishq/28.2.20 | 68 |
| BA | Workshop on making of Agarbatti and Dhupbatti with ngo of tanishq/12.02.19 | 67 |
| BA | Earn and learn workshop visit with NGO of Tanishq- preparation of envelops/17.12.19 | 47 |
| BA | Unnati Prakalpa, | 16 |
| BA | Sahayog Prakalpa, | 15 |
| [View File]() | | |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | No |
|---|---|
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | No |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words) For the maintenance of quality assurance in terms of teaching learning process in college, it is important to have feedback from students. To accomplish the process feedback |

committee took structured feedback from the students and prepared the analysis report of the same for the purpose of further deliberation and use. Accordingly, feedback committee designed format of feedback questionnaire keeping in mind the fact that teaching skill and activity consist of subskill and attitudes. For this purpose the most significant skills that an effective teacher should use in teaching learning process identified as below : Criteria No. 1 - Teacher's subject knowledge and class control Criteria No. 2 - Teaching and interaction skills Criteria No. 3 - Use of innovative method and teaching aids Criteria No. 4 - Emphasis on skill development along with knowledge Criteria No. 5 - Involving students in teaching learning process Criteria No. 6 - Stimulation students interest in the subject Criteria No. 7 - Completing syllabus in time Criteria No. 8 - Valuation and Guidance on test paper Criteria No. 9 - Usefulness of notes provided Criteria No. 10 - Availability for consultation outside classroom It was decided by the IQAC of the college that if the students evaluated the teaching-learning transactions, both subject-wise and criteria-wise, at above 57 could be held to be satisfactory and efforts would be made to make it better. Any teachers evaluation following below 50 percent would be taken seriously and he/she would be advised to work hard to improve his/her performance

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | po[i, socio, E Lt, MLt,hist,eco | 380 | 214 | 214 |
| BCom | commerce | 360 | 302 | 302 |
| View File | | | | |

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 516 | 0 | 17 | 4 | 2 |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 10 | 10 | 3 | 1 | 0 | 6 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• All necessary information about student support services available in the college is displayed on the flex boards. • For all year round students support activities are organised by the college, written notices are circulated through the classrooms and copies thereof displayed on the notice boards. • New students are informed about students support services available in the college during orientation of new students at the beginning of the session. • Meeting with student and staff during reopening of the college, NSS, cultural programmes is arranged. • Continuous monitoring of the students academic performance and attendance • The college caters to a large section of marginalized and rural students. Therefore, the admission process is kept simple and accessible. • The institution is committed to give education to needy students from socio-economically weak sections of society. • List of meritorious students according to their percentage is put up. • We admit the students of several attempts as well to give him an opportunity to change his life. • The students are guided on the choice of subjects depending on their mark-sheets. • Physical efficiency test to encourage them about a fitness and • Medical efficiency test is taken , to give them proper medical advice andtreatment. • A gym ,playing equipments, proper ground , parking area and library are some of the facilities given to them

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 516 | 17 | 1:30 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 12 | 10 | 2 | 7 | 7 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| 2020 | Nill | Nill | Nill |
| No file uploaded. | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| BCom | Nill | Semister | 09/11/2020 | 12/11/2020 |
| BA | Nill | Semister15semister | 09/11/2020 | 12/11/2020 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words) • Regular meeting of Internal Quality Assurance Cell (IQAC) are held. • Feedback is collected from the students, it is analysed and used for improvements • Academic university exam Audit held twice a year is done Audit (AAA) and initiation of follow up action • MIS and AISHE of the college is done regularly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

> **Yes, an academic calendar was prepared regarding the terms and accordingly exams were taken.**

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.igacck.ac.in/programme-outcome.html http://www.igacck.ac.in/course-ba.html http://www.igacck.ac.in/course-ba.html B.COM.

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| 0 | BA | VI SEM | 23 | 23 | 100 |
| 0 | BCom | VI SEM | 82 | 82 | 100 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.igacck.ac.in/Feedback-of-students-2019-20.pdf

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| **Students Research Projects (Other than compulsory by the University)** | **2019** | **SELF FUNDING** | **0** | **0** |
| **Projects sponsored by the University** | **2019** | **SELF FUNDING** | **0** | **0** |

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| **1. Guest lecture on "Carrier Networking And Cyber Security" Personality Development by Commerce Dept/20.09.19** | **Commerce Dept** | **20/09/2019** |

| 2. Carrer counseling seminar at S.B. Jain Engg. and Management, Nagpur. by Commerce Dept./28.01.20 | Commerce Dept | 28/01/2020 |
|---|---|---|
| 3. Career guidance MPSC guidance classes/ 16.08.19 | English Dept. | 16/08/2019 |
| 4. Workshop on making of electric series/28.02.20 | English Dept. | 28/02/2020 |
| 5 Guest lecture on organ donation day by Sociology/ 28.11.19 | Sociology | 28/11/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Invention of cannon gun | SCIENCE EXIBISTION | MIDC, kalmeshwar | 21/12/2019 | Prize for innovation |
| 1st in Drama | Nager Parishad Kalmeshwar | Nager Parishad Kalmeshwar | 26/01/2020 | Yuvarang' cultural programme |
| | | [View File](#) | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| Cannon gun to keep monkey away from fields | Self-innovated | SHABAJ SHEIKH, PAWAN PARIHAR | Cannon gun | Cannon gun | 21/12/2019 |
| | | [View File](#) | | | |

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|---|---|---|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|---|
| NOT REASERCH CENTER | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| National | MARATHI | 1 | 0 |
| National | SOCIOLOGY | 6 | 0 |
| National | ENGLISH | 3 | 0 |
| International | SOCIOLOGY | 1 | 6.20 |
| International | ENGLISH | 9 | 6.20 |

**3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

| Department | Number of Publication |
|---|---|
| ENGLISH | 1 |
| MARATHI | 1 |

**3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Dissecting Human Vulnerability | Dr. M.Y. Dhoble/ English | Langlit, international | 2020 | 5.61 | 2349-5189 | 0 |
| Trauma And identity In Contemporary Fiction | Dr. M.Y. Dhoble/ English | Langlit, international | 2020 | 5.61 | 2349-5189 | 0 |
| Women Empowerment. ... | Dr. M.Y. Dhoble/ English | Vidyawarta, international peer reviewed / June2019 | 2019 | 6.021 | 2319-9318 | 0 |
| .'To Be Or Not To Be, A Brain Puzzle' in Today's Indian Women | Dr. M.Y. Dhoble/ English | Shod Samiksha AUR Mulyankan international indexed,peer reviewed, | 2019 | 5.901 | 09742832, | 0 |
| Ladhao banyachi k avyamubhut i:ata houn jau de | Assis.Pro. H. Bagde/ Marathi | Ajanta | 2019 | 0 | 2277-5730 | 0 |

**3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| 00 | 0 | 0 | 2020 | 0 | 0 | 0 |

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**3.3.7** – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 15 | 66 | 70 | 0 |
| Presented papers | 2 | 5 | 0 | 4 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| 1. Guest lecture on "Carrier Networking And Cyber Security" Personality Development by Commerce Dept. | Shri. Yash Rajurkar, Tech Head, Jetking Co.Ltd., Nagpur | 5 | 120 |
| 2. Inauguration of Commerce Study Circle | Shri Vaibhav Raut, Sr. Professor , Unique Academy, Pune Branch | 5 | 120 |
| 3. Carrer counseling seminar at S.B. Jain Engg. and Management, Nagpur. by Commerce Dept. | Nikhil Bargade, Officer-in-charge, S.B.Jain College, Nagpur | 5 | 120 |
| 4. Visit to water reservoir with Environment Department and Nagar Parishad | Nagar Parishad | 5 | 41 |
| 5. Workshop on sickle cell, HIV,sugar testing with Women's Cell in slum area | Gramin Rugnalaya, PHC , kalmeshwar,and Tanishque | 3 | 30 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| 00 | 0 | 0 | 0 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Sickle Cell Awareness Week | Public health centre, Kalmeshwar | Rally on Sickle cell awareness, control, prevention to Nagar Parishad school03 | 5 | 64 |
| Sickle Cell Awareness Week | Public health centre, Kalmeshwar | Workshop on sickle cell, HIV,sugar testing in slum area | 3 | 30 |
| Pani Adwa Pani Jirwa | Nagar Parishad, Kalmeshwar | Visit to water reservoir | 5 | 41 |
| Swachh Bharat | Nagar Parishad, Kalmeshwar | Rally on ban of plastic | 2 | 32 |
| Swachh Bharat | Nagar Parishad and NSS | Sadbhavana Diwas | 3 | 64 |

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## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Unnati Prakalpa | 15 | Self financed | 210 |
| Sahayog Prakalpa | 16 | Self financed | 210 |
| Saksham Prakalpa | 15 | Self financed | 210 |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| sharing of research facilities | 1. Visit to water reservoir | Nagar Parishad, Kalmeshwar, | 28/07/2019 | 28/07/2019 | 70 |
| project work | 2. Various projects Unnati Prakalpa, Sahayog Prakalpa, | Adult Extention and life long learning, RTMNU | 01/09/2019 | 01/02/2020 | 47 |

| | | | | | |
|---|---|---|---|---|---|
| | Saksham Prakalpa | | | | |
| project work | 3. World Organ Day Celebration | Mayo hospital Nagpur | 18/08/2019 | 18/08/2019 | 50 |
| research facilities | 4. To impart knowledge and advice through various programmes | MOU with Tanishq NGO | 03/08/2019 | 03/08/2020 | 312 |
| research facilities | 4. To impart knowledge and advice through various programmes | Balaji Yashwant Bahuudeshiya Sanstha | 03/08/2019 | 03/08/2020 | 312 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Public health centre, Kalmeshwar | 14/08/2019 | To examine students health and give advice on good health, yuva day, sickle cell awareness week,AIDS awareness, HIV testing, sickle cell examination, nutrition lecture | 312 |
| Balaji Yashwant Bahuudeshiya Sanstha | 03/08/2019 | To impart knowledge and advice through various programmes, Gender Sensitization, Legal advice, teenage crime awareness | 312 |
| Tanishq NGO | 03/08/2019 | To impart knowledge and advice through various programmes, earn and learn workshop, rallies with police station, rally of cieanliness awareness, traffic | 312 |

| | safety rally | | |
|---|---|---|---|
| Aqua press R. O. Water Filter Sales and Service Nagpur | 22/07/2019 | Memorandum of understanding with Aqua press R. O. Water Filter Sales and Service Nagpur to provide maintenance throughout the year | 312 |

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# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 390679.7 | 390679.7 |

### 4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Seminar Halls | Existing |
| Seminar halls with ICT facilities | Existing |

View File

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| 0 | Partially | 0 | 2019 |

### 4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 1737 | 411896 | 428 | 55234 | 2165 | 467130 |
| Reference Books | 2851 | 8855 | 79 | 0 | 2930 | 8855 |
| Journals | 0 | 0 | 7 | 7210 | 7 | 7210 |
| e-Books | 0 | 0 | 1 | 5900 | 1 | 5900 |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 36 | 1 | 2 | 1 | 1 | 1 | 0 | 65 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 36 | 1 | 2 | 1 | 1 | 1 | 0 | 65 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Computers , e journals, net | Computers , e journals, net |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 0 | 390679.7 | 0 | 390679.7 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All students can get access to the college gym where they can develop their health free of cost. The students can study in the library from morning to evening. The students are encouraged to use computers. NET facility is avail to them. Sports department provides the students with the necessary equipments, training to the students. Students play with balls and equipments during the break, free period and after college hours. They are given a huge volleyball ground, kabaddi ground and a large parking space. They are provided with water cooler purified water. The auditorium provides them stage to celebrate various programmes like farewells and guest lectures. An open stage is provided to them to present their artistic qualities. The college is also a centre for university exam hence the students do not have to travel all the way to near by city

http://www.igacck.ac.in/procedures-and-policies.html

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | 1) Kamlabai Wasnik Smurti | 5 | 5000 |

| | Puraskar 2) Kamlabai Gajghate Smurti Puraskar 3) Janardan Kamble Smurti Puraskar 4) Parbatabai Kashinath Bansod Smurti Puraskar 5) Manoharraoji Gajghate Smurti Puraskar | | |
| --- | --- | --- | --- |
| Financial Support from Other Sources | | | |
| a) National | 0 | 0 | 0 |
| b)International | 0 | 0 | 0 |
| [View File]() | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
| --- | --- | --- | --- |
| English Remedial coaching | 01/10/2019 | 80 | staff |
| Cyber crime awareness | 06/03/2020 | 113 | Taluka vidhi, Kalmeshwar andPolice Station |
| sickle cell awareness week, | 21/12/2019 | 49 | Public health center , kalmeshwar |
| Gender equity | 21/12/2019 | 50 | Taluka vidhi, Kalmeshwar andPolice Station |
| Personal Counselling regarding admission | 15/06/2019 | 150 | College staff |
| [View File]() | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2019 | MPSC | 50 | 170 | 0 | 0 |
| [View File]() | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |
| 0 | 0 | 0 |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| 000 | 0 | 0 | Nill | 0 | 0 |
| No file uploaded. | | | | | |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| 19. Rangoli competition | Interclass | 14 |
| 7. Yuvarang' annual gathering interclass Shot-Put --mens | Interclass | 13 |
| 4. Interclass carrum competition | Interclass | 20 |
| 3. Men's kabbadi facultywise competition | Intercollegiate | 35 |
| 2. Participation in intercollegiate kabbadi -men | Intercollegiate | 12 |
| 1. Participation in intercollegiate kabbadi -women | Intercollegiate | 12 |
| View File | | |

## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2020 | 0 | National | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

| 5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words) |
|---|

• **NSS camp activities are conducted by the students. The students are active members of it. • Cultural activities- Cultural Committee is one of the major committees of the College. It organizes college level competitions . The students are active members of it. • Students are members of COLLEGE DEVELOPMENT COMMITTEE • Students conduct various programmes through study circles. The students are active members of it. • They are also the members of grievance committee. • Few students are on Editorial board of college Magazine which is published annually every year.**

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

**No**

5.4.2 – No. of enrolled Alumni:

**4**

5.4.3 – Alumni contribution during the year (in Rupees) :

**0**

5.4.4 – Meetings/activities organized by Alumni Association :

**02**

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**Students are admitted according to their merit. 1. Kamlabai Wasnik Smurti Puraskar 2. Kamlabai Gajghate Smurti Puraskar 3. Janardan Kamble Smurti Puraskar 4. Parbatabai Kashinath Bansod Smurti Puraskar 5. Manoharraoji Gajghate Smurti Puraskar ARE given to the students were awarded with 1000/- Rs. Each for having scored highest in various subjects of their class. 6.Ten needy students donated with uniforms • 7.Sweets are distributed to The students on Republic and Independence Day**

6.1.2 – Does the institution have a Management Information System (MIS)?

**Yes**

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| **Admission of Students** | **Examination held as per university norms. Institute is centre for university examination in October and March. So that all the rural students, from far and near, of all colleges can appear here. Students of B.Ed., Engineering, Science stream, Arts and Commerce appear for their exam here. • Teachers play an important role in** |

university exam as per paper setter, evaluators, invigilators and co-officers for other centres as well. • Classroom evaluation is done as per Unit Tests. 1. The college provides library sources for competitive examination throughout the year. Use of ICT tools is encouraged. All Departments continuously take Remedial classes and extra classes to improve students' performance. Surprise tests, unit tests, annuals are always taken to keep the students active in studies. Quizzes on the spellings of each lesson, Handwriting competitions, films based on the lessons in the syllabus are also shown. The students were distributed with the text material, with question answers, downloaded from the NET. Students were asked to search on NET various other poems by the poet and write them on chart papers. Students also encouraged to search on NET for their solutions. Examination held as per university norms. Institute is centre for university examination in October and March. • Teachers play an important role in university exam as per paper setter, evaluators, invigilators and co-officers for other centres. • Classroom evaluation is done as per Unit Tests. ? The college provides library sources for competitive examination throughout the year. To keep available Human Resource active healthy, cooperative and helpful activities like • Community lunch arranged by staff for retiring staff. • On 'Yoga Day' the staff did yoga. • Our Chairman's Birthday is celebrated together. • resource person from outside are invited. • Contributory lecturers are appointed when necessary. • Staff sent to attend refresher courses, valuation, attend seminars. • college and management maintain humanitarian attitude • student's grievances cell , internal complaint committee are available • Committees are made to divide the work.The college has only two major programmes in UG i.e. B.A. and B.Com. Therefore, there is no major Industrial collaboration. • Department of Commerce organizes workshops and guest lectures on entrepreneurship development. • Department of Commerce and Economics organize industrial visits every year.

| | • This year Hero Motocrom introduced themselves to the students and invited their applications. • Industrial study tours are organized for industry interaction. • Sociology Department gave a visit to the blacksmith worker's work place to understand its working.- • The college caters to a large section of marginalized and rural students. Therefore, the admission process is kept simple and accessible. • The institution is committed to give education to needy students from socio-economically weak sections of society. • List of meritorious students according to their percentage is put up. • We admit the students of several attempts as well to give him an opportunity to change his life. ? The students are guided on the choice of subjects depending on their mark-sheets. |
|---|---|

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Finance and Accounts | • The college has proper financial management, which ensures the use of available funds effectively and efficiently. Being an affiliated college, the Joint Director directly monitors the release of funds. • The proposed budget is prepared by the finance Committee of the College of which the Principal is the Convener. • Closed tender system is adopted for major purchases • They are properly verified and cheque payments are done. • University Exam audit is verified by the university accounts section. |
| Student Admission and Support | • Admission process is according to merit basis. • The Institution is an affiliated College. There are only two programmes which are granted by the University. There is only two source of income i.e. is the tuition fee and scholarship from Social Welfare Department. • The scholarship is distributed online in their accounts. The details have been given in the Audited statement. • There is no cognizable reserve fund. It is managed by the Management and the deficit is fulfilled. • Physical efficiency is testedand medical examination test also taken yearly. |
| Examination | Examination held as per university norms. Institute is centre for |

| | | university examination in October and March. • Teachers play an important role in university exam as per paper setter, evaluators, invigilators and co-officers for other centres. • Incentive/ internal marks are send to the university in total confidence as per given schedule. • Teachers work as paper setters, evaluators, invigilators for college internal exams. • Internal exams are conducted to give students practice and prepare them beforehand for thefinals. • Classroom evaluation is done as per Unit Tests. The college provides library sources for competitive examination throughout the year. |
| Planning and Development | • University level intercollegiate debate competition is planned on 'Mahila Sablikaran Kalachi Garaj'by Marathi Department was held on 22.01.19 • Regular meeting of Internal Quality Assurance Cell (IQAC) timely submission of Annual Quality Assurance Report (AQAR) to NAAC Feedback collected, analysed and used for improvements • The college has proper financial management, which ensures the use of available funds effectively and efficiently. Being an affiliated college, the Joint Director directly monitors the release of funds. • The proposed budget is prepared by the finance Committee of the College of which the Principal is the Convener. • Closed tender system is adopted for major purchases • They are properly verified and cheque payments are done. • Admission process is planned • Fees are planned according to university are planned • Holidays are planned as per university calender • University exam schedule are planned as per university directions • Course syllabuses are planned as per the university. • Have a vikas samiti for college development and a women's cell for women's counselling and development of students. |
| Administration | • The Internal organization of the College is well defined. The Principal and the Vice Principal are at the helm of affairs. They form a link between the Staff members and the Management. • The academic work was monitored and initiated by Head of Departments. Regular meetings were conducted to |

distribute and monitor the working of teaching departments. • Committees and Cells monitored specialized work like Examination, Admissions, Cleanliness, and Placement etc. • The non-teaching staff was monitored by the Principal and the Vice Principal. • Major decisions were taken in Staff Council meetings, LMC, meetings with Non-teaching staff in a democratic manner. • Womens' Grievances checked if any complaints were received in box . • the students were asked to submit their grievances through the Grievance Cell. • Teaching staff and non-teaching staff communicated its grievances in the Staff Council meetings of which the Principal was the Chairperson. These meetings were held in every session and the record was maintained. • LEC meeting took up Staff members grievances. • In Parent teacher meetings the grievances and complaints of the parents are looked into. Parents also directly approach the Principal with their grievances. • In the Alumni association meeting the suggestions given by the Alumni are taken up and complied. • The College delegates authority through the Principal, Vice Principal and Supervisors. The Head of Departments are authorized to make and execute plans for the Department. • The governance is decentralized as the decisions are taken in the IQAC and LMC. • The LMC meetings are regularly held and records maintained. • The promotional policies of teachers need to be passed through the LMC meetings.

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2019 | 0 | 0 | 0 | 1 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for | Title of the administrative training programme organised for | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|

| | teaching staff | non-teaching staff | | | | | |
|---|---|---|---|---|---|---|---|
| 2019 | 1 | LIC policy advice | 03/08/2019 | 03/08/2019 | | 10 | 3 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| MOOCs E-content Development' 1 | 1 | 19/11/2019 | 24/12/2019 | 1 |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 10 | 5 | 5 | 3 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| ? Medical reimbursement ? Encashment of earned leave on retirement • Partial/ total withdrawal from GPF • Maternity Leave/Educational leave • Leave facilities of different kinds • Facility of PPF, • GPF slips provided • Salary statements given | They are alloted exam duties ? Medical reimbursement ? Encashment of earned leave on retirement • Partial/ total withdrawal from GPF • Maternity Leave/Educational leave • Leave facilities of different kinds • Facility of PPF | Scholarship- GOI, Bus Passes, send for participating in competitions held in various colleges, deserving economical backward students given uniforms, encourage progress positive attitude towards studies best students honoured |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• The college has proper financial management, which ensures the use of available funds effectively and efficiently. Being an affiliated college, the Joint Director directly monitors the release of funds. • The proposed budget is prepared by the finance Committee of the College of which the Principal is the Convener. • Closed tender system is adopted for major purchases • They are properly verified and cheque payments are done • University Exam audit is verified by the university accounts section

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| 00 | 0 | 000000 |

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| 6.4.3 – Total corpus fund generated | |
|---|---|
| 0 | |

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | University exam |
| Administrative | No | Nill | No | Nill |

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meetings are arranged with them, they are informed about the progress of their ward. Prizes were distributed through them. They are invited for yoga sessions, on republic days and during cultural activities, to grace the occasion.

### 6.5.3 – Development programmes for support staff (at least three)

The support staff is not much and is employed temporarily in number. They are employed in the exam duties when needed. A naturopathy lecture on 'Maintenance of Good Health with home remedies' was conducted for staff. They are involved in all activities of college- NSS camp, rallies, cultural programmes, day's celebration, staff birthdays and retirements. Disaster management workshop- 07.09.18with SDRF AND Rajya apatti pratisad dal and NSS They are personally informed regarding how they can develop and improve their skills. They are encouraged to increase their qualification. In- house training is also provided when new machinery is purchased, like the projector, vending machine, Xerox machine, laptop sites of exam…to the clerk in charge in university exam.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

The teachers and staff have become techno friendly They are attending more development programmes. They are using technology while teaching. Wifi has been installed forall campus. Teachersstudents can easily access the net journals and update their knowledge. All can fill forms from net.

### 6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2019 | Visit to water reservoir with Environment Department and Nagar Parishad | 07/12/2019 | 07/12/2020 | 07/12/2020 | 41 |

| 2019 | Workshop on sickle cell, HIV,sugar testing with Women's Cell in slum area | 14/12/2019 | 11/12/2019 | 17/12/2020 | 30 |
|---|---|---|---|---|---|
| 2019 | Career guidance MPSC guidance classes | 16/08/2019 | 16/08/2019 | 16/08/2019 | 50 |
| 2020 | making of electric series | 28/02/2020 | 28/02/2020 | 28/02/2020 | 68 |
| 2019 | preparation of envelops | 17/12/2019 | 17/12/2019 | 17/12/2019 | 47 |

View File

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Dowry prohibition act1961 with yashwant balaji | 29/11/2019 | 29/11/2019 | 35 | 10 |
| Health, hygiene, nutrition to spread awareness | 21/12/2019 | 21/12/2019 | 49 | 12 |
| Gender equity | 21/12/2019 | 21/12/2019 | 38 | 12 |
| HIV, AIDS, testing of students | 21/12/2019 | 21/12/2019 | 29 | 12 |
| HIV Blood TESTING , women's cell | 28/01/2020 | 28/01/2020 | 46 | 7 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 1. rainwater harvest storage in two places, 2. compost garbage pit built 3. plantation of basil trees on premises and around society 4. tree plantation 5. use of cycles encouraged 6. Rally on ban on use of plastic |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| **Physical facilities** | **Yes** | 1 |
| **Provision for lift** | **No** | 0 |
| **Ramp/Rails** | **Yes** | 1 |
| **Braille Software/facilities** | **No** | 0 |
| **Rest Rooms** | **Yes** | 1 |
| **Any other similar facility** | **Yes** | 1 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| **2019** | **1** | **1** | **27/07/2019** | **1** | **Tree plantation** | **Keep mosquitoes away , to understand its uses and importance** | **29** |
| **2019** | **1** | **1** | **16/12/2019** | **1** | **For healthy body Health conscious** | **For healthy body Health conscious** | **69** |
| **2019** | **1** | **1** | **07/12/2019** | **1** | **Water purification processes and supply** | **To understand its working** | **46** |
| **2020** | **2** | **2** | **03/01/2020** | **1** | **understand its working** | **To understand its working, cyber crime** | **83** |
| **2020** | **1** | **1** | **08/01/2020** | **1** | **Visit to central museum** | **To understand our heritage** | **46** |
| [View File](#) | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|

| Code of conduct | 22/06/2019 | • To give an idea of the working of the college rules to newcomers. • Install discipline in students. • To guide students regarding their expected behaviour. • To make students aware of their rights. |
| --- | --- | --- |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- |
| 1. fresher's day | 20/07/2019 | 20/07/2019 | 70 |
| 2. farewells | 06/02/2020 | 06/02/2020 | 40 |
| 3. Teachers Day celebrated | 05/09/2019 | 05/09/2019 | 352 |
| 4. cultural events | 20/01/2020 | 26/01/2020 | 352 |
| 5. assembly, almost everyday | 15/07/2019 | 30/01/2020 | 319 |

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Trees are maintained in campus area. This year provision of water was made through bottle droplets in summer. • Trees are planted regularly • Use of cycles is encouraged. • Basil saplings were planted in campus and outside to keep the mosquitoes away. • the grounds are cleaned of large stones and weeds • Campus area is kept clean. • Encouragement to students and staff to develop eco-friendly habits. • A garbage pit was formed in which all the waste is dumped to prepare manure. • Water harvesting in two places was done to keep up the water level. • For the preparation of Compost manure in the manure pit.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. National Service Schemes (NSS) : Student contribution to nation building 2. Organisation of Blood Donation Camp 3. Distribution of college uniforms to needy and learned students.(only 7) 4. Assembly is taken every day. The National Anthem is sung in it. 5. Center of university exam twice a year a facility for all interior rural students 6. Sweets are distributed to students and staff on Republic Day 7. Physical Efficiency Test was taken 8. Medical Efficiency Test was taken Provide MATTER IN the linkWITH PHOTO Annexure III Best Practices 2018-19 1) Title of the practice: National Service Scheme (NSS) : Students contribution to Nation Building. Goal: • To inculcate social welfare in students to provide service to society without bias. • To provide hands on experience to young students in delivering community services. • Developing student's personality through community services. • To inculcate the bond of patriotism, national integration, brotherhood, communal harmony among students. The Context: The college provides higher education in Arts and Commerce faculty. There have been efforts to promote holistic personality development of students through various co-curricular and extracurricular activities, organized throughout the academic year. Apart from imparting regular education, the college works to uphold and cultivate the idea of social service as a prerequisite for graduation, the dignity of labour, the value of teamwork, the

spirit of co-operation and realization of the power of youth in effecting change in community. The platform of NSS helps in instilling and nurturing among students the spirit of selfless service to society and sense of responsibility and involvement to the task of Nation's development. The Practice: The college has full-fledged unit of 100 students. It has an annual budget of Rs. 43,500/- sanctioned by the affiliating university. At the commencement of the academic session students are encouraged to get registered for NSS. They are provided with NSS Badges and Diaries. All year around under the guidance of NSS programme officer, the NSS volunteers organize various extra-curricular and extension activities through which they learn to identify the needs and problems of the community they live in and get active in contribute to find solutions to these problems. Blood Donation, Sickle Cell check-up, Tree Plantation, cleanliness campaign, health awareness, gender sensitization, carrier guidance, traffic rules awareness programmes are regularly organized. The major activity of NSS is seven days special camp held in villages on the themes of awareness and community development. The students adopt the village for seven days and contribute labour towards village development by cleaning drains, sweeping roads, paving pathways etc. 1. The NSS volunteers conduct cultural programmes which cover academic, cultural, social, health and hygiene issues and spread awareness against addiction, female foeticide, dowry, illiteracy, superstitions etc. The NSS volunteers also accommodate the participation of the local villagers in the NSS activities. The NSS volunteers conduct surveys of the camp held village regarding issue like toilets, literacy, drug addiction, health, common dieses, sex ratio etc. The NSS students were trained against typhoid at Gramin Rughnalaya, Kalmeshwar. The NSS programme officer ensures that each participant volunteer gets an equal opportunity to perform all the activities. These activities help in instilling in the students the sense of social and civic responsibility and commitment towards the society they live. These activities bring out leadership qualities in the students, and imbibe upon them the dignity of labour, the value of teamwork, the spirit of co-operation and realization of the power of youth in effecting change in community. The surveys conducted for various purposes develop research aptitude and interpersonal communication skills. This year our cadets gave a visit to the nearby village and carried out the cleanliness drive for a day. Through such programmes, the students are physically and mentally prepared to face the challenges of life in the real world, leading to their holistic development. Evidence of Success: During this academic year NSS volunteers have participated in various activities conducted by college. Our NSS volunteers have contributed labour towards village awareness and development by organizing special residential camp in the village Lonara with the support a local grampanchayat and villagers. NSS volunteers worked hard to convince villagers the importance of clean water, clean environment, clean village, tree plantation etc. villagers realized the importance of above mentioned issued and initiated to make their village more clean. They help grampanchayats to implement tree plantation programme. Female foeticide, dowry illiteracy, superstations too have been well understood by them and they work on their own to stop such menaces happen in their village. An annual report of these activities in submitted to the university. Problems Encountered and Resource Required: Financial resources needed for undertaking various regular activities and special camp are sponsored by the university. The NSS programme officer conducts all NSS activities including a special camp in a planned and disciplined manner. Difficulties arises are sort out by taking help from local alumni's and villagers. Heartily participation from volunteers, the college staff and local alumni of college and kind and helpful villagers makes NSS activities a success. 2) Title of the practice : Blood Donation Camp Goal : • To co-operate government to achieve the objectives of national blood policy. • Blood donation is noble act and very important issue of our society. College conducts blood donation camps to make people aware of the importance of

donating blood. So that it is available wherever and whenever it is needed. •
Our aim is to conduct blood donation camps to encourage our youth to donate
blood so that lives may be saved using creative slogans to motivate students. •
To co-ordinate and facilitate the relationship between voluntary blood donors
and blood donor organization. • Thus promoting blood programme in vicinity. •
To recruit new donor and create donors of tomorrow. • To create public
awareness and disseminate information on voluntary blood donation and self
blood.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.igacck.ac.in/best-practices.html

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The college caters to a large section of marginalized and rural students.
Therefore, the admission process is kept simple and accessible. • The
institution is committed to give education to needy students from socio-
economically weak sections of society. • List of meritorious students according
to their percentage is put up. • We admit the students of several attempts as
well to give him an opportunity to change his life. The students are guided on
the choice of subjects depending on their mark-sheets.

Provide the weblink of the institution

http://www.igacck.ac.in/institutional-distinctiveness.html

## 8.Future Plans of Actions for Next Academic Year

• To built extra classrooms. • To build ICT classroom • To built Language Lab •
Introduce new soft skill courses • To continue with preparations for NAAC peer
team visit • To continue with Students centered activities