Yearly Status Report - 2018-2019

<table>
<tr><td colspan="2" align="center">Part A</td></tr>
<tr><td colspan="2">Data of the Institution</td></tr>
<tr><td>1. Name of the Institution</td><td>INDIRA GANDHI ARTS AND COMMERCE COLLEGE</td></tr>
<tr><td>Name of the head of the Institution</td><td>Dr. Rajendra J. Kamble</td></tr>
<tr><td>Designation</td><td>Principal(in-charge)</td></tr>
<tr><td>Does the Institution function from own campus</td><td>Yes</td></tr>
<tr><td>Phone no/Alternate Phone no.</td><td>07118271393</td></tr>
<tr><td>Mobile no.</td><td>9850526319</td></tr>
<tr><td>Registered Email</td><td>igckcollege@gmail.com</td></tr>
<tr><td>Alternate Email</td><td>rajendrakamble2020@gmail.com</td></tr>
<tr><td>Address</td><td>Ward no.10, Near Data mandir</td></tr>
<tr><td>City/Town</td><td>Kalmeshwar</td></tr>
<tr><td>State/UT</td><td>Maharashtra</td></tr>
<tr><td>Pincode</td><td>441501</td></tr>
</table>

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Manjusha Y. Dhoble**
Phone no/Alternate Phone no.	**+917387793388**
Mobile no.	**7387793388**
Registered Email	**manjushadhoble@gmail.com**
Alternate Email	**rajendrakamble@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://drive.google.com/drive/my-drive

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.igacck.ac.in/Academic-Calender-last-5-Year.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**66.20**	**2005**	**28-Feb-2005**	**28-Feb-2009**

6. Date of Establishment of IQAC	**20-Jun-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Discussed about the admission process	**22-Jun-2018** **1**	**450**
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	GOI	STATE GOV	2017 1	307342
Institution	SALARY	STATE GOV	2017 1	18186895
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

12. Significant contributions made by IQAC during the current year (maximum five bullets) • NSS special camp at village Walni. • Students sent to Waroda on cleanliness drive for Modi Swacchha Bharat programme • Cultural Programme Yuvarang2019 was organised. • Matdar Jagruti Awareness Rally and a drama were carried out on National Voters Day at panchayat samiti, kalmeshwar. • Conducted Educational Tour. • Netradan donation forms were collected and submitted • Sampradayik sadbhavana coupons were sold for Blind Helpage India. • Organ donation forms were filled and submitted to Mayo officials.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan of Action • Sports activity • NSS related extension activities • Adult	Achievements/Outcomes • Encouraged students to participate in sports •

extension and continuous Education • Preparation for NAAC accreditation • the admission process • Women Cell New programmes chalked out 25.01.1910.02.19 Matdar Jagruti Saptaha by sports department.	Various health social related activities were decided to be conducted through it like counting naming of trees. • To spread social awareness by inculcating the habit of reading newspaper in students. New Case Studies were decided to be taken Unnati Prakalpa, Sahayog Prakalpa, Saksham Prakalpa, their work was also to be divided, for efficiency. • Committees were formed work was distributed and was properly organized. NAAC new guideline related workshop was to be organized. • Students email, phone numbers were noted and admission list was put up. • To create awareness regarding sexual harassment rules and regulations programmes were taken on "healthy diet", nutrition, sexual harassment .HIV testing, Sicklecell examination, HIV, leopracy awareness, phylaria doses,Women Empowerment, haemoglobin tablets distribution, AIDS awareness workshop was held, law advisory campaign on teenage crimes, police laws siber crimes Many new programmes were taken up it was decided to repeat them every year.likeparticipation in inter collegiate cross country, intercollegiate kabaddi. during this week a vote casting awareness rally, a drama was performed on importance of voting in panchayat samiti , quiz competition and poster competition were taken.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**01-Nov-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	01-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The MIS manager evaluates and efficiently manages all the departments within the organization. It helps in decision making and designing new strategies of the organization.MIS supports the data processing functions of transaction handling and record keeping. It gives general details of the institution. It gives details of the courses conducted in the institution. It gives details of approved seats subject wise. Details of research activities, students enrolled in different courses, details of minority students, physically handicapped students, scholarship availing students are uploaded on it. It gives details of physical education facilities, library, exam result, fees received and expenditure status of plans schemes.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1 Curriculum Planning and Implementation 1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words Curriculum design and development are as per the directives of the University. University curriculum is strictly followed. Then The Annual College Calendar' is formed and accordingly various activities are carried out. The college has only 02 programmes at the UG level. Therefore IQAC monitors teaching process by interacting with faculty members and students. The results are also monitored and meeting are regularly conducted by Head of the Departments. • Time -tables are made every semester and the classes are taken accordingly. • Use of ICT is encouraged , assignments connected with web search are given. • Regular meetings IQAC and Faculty members are held to discuss teaching and learning . • The subjectwise university results are submitted to the management, principal and discussed in the LEC meeting. Methods used for teaching are students centric - Power point presentation, use of ICT (Projector), group discussion, Class Test, Unit Test, Surprise Test, quizzes, drama clips, film clips based on lessons are shown. • Students are introduced to e-resources through computers , swayam courses introduced • Computer and internet access is available to teachers & students. • Contributory teachers are appointed for Non-grant section for UG and PG • Meeting with student and staff are arranged. • Continuous monitoring of the students academic performance and attendance is done through quizzes , class tests, spellings test, terms, based on lessons Use of ICT tools is encouraged. All Departments continuously take Remedial classes

and extra classes to improve students' performance. Surprise tests, unit tests, annuals are always taken to keep the students active in studies. • Students searched on NET for the philosophies of various Economist and prepared charts on it. The institution has constantly tried to upgrade its infrastructure to facilitated teaching and learning. English Department also takes quizzes on the spellings of each lesson. Handwriting competitions are also taken as handwriting reflects ones character. The English Department also showed films based on the lessons in the syllabus. The students were distributed with the text material and also with question answers, downloaded from the NET. Students were asked to search on NET various other poems by the poet and write them on chart papers. About 50 students took part in it. • Examination held as per university norms. Institute is centre for university examination in October and March. • Classroom evaluation is done as per Unit Tests. • The college provides library sources for competitive examination throughout the year. • IQAC encourages teachers to be acquainted with new Teaching and Learning Methods. • Teachers were encouraged to take up Research projects, attend Conferences and seminars to update their knowledge

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Unnati Prakalpa,	03/09/2018	16
Sahayog Prakalpa,	03/09/2018	15
Saksham Prakalpa	03/09/2018	16
HIV testing training	15/01/2019	10
Lokshahi jagruti pandharwada	25/01/2019	89
Sickle cell awareness, control, prevention,	11/12/2018	84

examination week		
Career guidance	19/12/2018	61
Pre-MBA guidance and skill development at Jain International College	19/01/2019	55
	View File	

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HIV Testing Training (PHC, Kaimeshwar)	10
BA	Unnati Prakalpa,	16
BCom	Sickle cell awareness, control , prevention and examination week with Kalmeshwar PHC	84
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words) For the maintenance of quality assurance in terms of teaching learning process in college, it is important to have feedback from students. To accomplish the process feedback committee took structured feedback from the students and prepared the analysis report of the same for the purpose of further deliberation and use. Accordingly, feedback committee designed format of feedback questionnaire keeping in mind the fact that teaching skill and activity consist of subskill and attitudes. For this purpose the most significant skills that an effective teacher should use in teaching learning process identified as below : Criteria No. 1 - Teacher's subject knowledge and class control Criteria No. 2 - Teaching and interaction skills Criteria No. 3 - Use of innovative method and teaching aids Criteria No. 4 - Emphasis on skill development along with knowledge Criteria No. 5 - Involving students in teaching learning process Criteria No. 6 - Stimulation students interest in the subject Criteria No. 7 - Completing syllabus in time Criteria No. 8 - Valuation and Guidance on test paper Criteria No. 9 - Usefulness of notes provided Criteria No. 10 - Availability for consultation outside classroom It was decided by the IQAC of the college that if the students evaluated the teaching-learning transactions, both subject-wise and criteria-wise, at above 57 could be held to be satisfactory and efforts would be made to make it better. Any teachers evaluation following below 50 percent would be taken seriously and he/she would be advised to work hard to

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	political science	120	10	10
MA	economics	120	12	12
BCom	commerce	360	308	308
BA	english marathi political science history sociology economics eng. lte. mar. lte.	380	253	353

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	561	22	17	4	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	6	2	0	0	0

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• All necessary information about student support services available in the college is displayed on the flex boards. • For all year round students support activities are organised by the college, written notices are circulated through the classrooms and copies thereof displayed on the notice boards. • New students are informed about students support services available in the college during orientation of new students at the beginning of the session. • Meeting with student and staff during reopening of the college, NSS, cultural programmes is arranged. • Continuous monitoring of the students academic performance and attendance • The college caters to a large section of marginalized and rural students. Therefore, the admission process is kept simple and accessible. • The institution is committed to give education to needy students from socio-economically weak sections of society. • List of meritorious students according to their percentage is put up. • We admit the students of several attempts as well to give him an opportunity to change his life. • The students

are guided on the choice of subjects depending on their mark-sheets. • Physical efficiency test to encourage them about a fitness and • Medical efficiency test is taken , to give them proper medical advice andtreatment. • A gym ,playing equipments, proper ground , parking area and library are some of the facilities given to them

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
583	17	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	10	2	7	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Political Science	4 Sem	19/11/2018	30/04/2019
MA	Economics	4 Sem	15/06/2018	20/10/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Regular meeting of Internal Quality Assurance Cell (IQAC) are held. • Feedback is collected from the students, it is analysed and used for improvements • Academic university exam Audit held twice a year is done Audit (AAA) and initiation of follow up action • MIS and AISHE of the college is done regularly.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, an academic calendar was prepared regarding the terms and accordingly exams were taken.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/drive/my-drive

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.A. 4th Sem	MA	Economics	8	8	100
M.A. 4 Sem	MA	Political Science	9	8	88.88
B.Com. 6th Sem	BCom	Nill	86	66	76.74
B.A. 6th Sem	BA	Nill	24	9	37.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.igacck.ac.in/Feedback-of-students-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	2018	self funding	0	2350
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1. Workshop on 'Personality Development' sponsored by Hero Motocrom', Mr. Kernal Sudhir Singh-24.7.18	Commerce Departmnet	24/07/2018
2. College Level workshop on ' How to Prepare for NAAC'- 24.11.18	Sociology Department	24/11/2018
3. University level intercollegiate debate competition on 'Mahila Sablikaran Kalachi Garaj' held on 22.01.19	Marathi Department	22/01/2019

4. Workshop on 'Kaydavishayak Sallha' by Shri. Kalambe, honourable judge of Kalmeshwar court.,8.02.19	Women's Cell	08/02/2019
5. 25.01.19-10.02.19 Matdar Jagruti Saptaha 6. vote casting awareness rally 7. a drama was performed in panchayat samiti 8. quiz competition 9. poster competition were taken	Sports Department	25/01/2019
10. HIV TESTING training and guidance Workshop,	NSS	11/12/2018
11. Distribution of filariasis tablets and its awareness, control, prevention workshop	English department	05/02/2019
12. Distribution of haemoglobin tablets and nutrition awareness workshop	English and Economics department	15/09/2018
13. NSS-Waroda village cleanliness drive	NSS	29/09/2018
14. Yoga day workshop	NSS	21/06/2018
15. Organ donation workshop Dr. Sushil Meshram, Sevadal College gave a lecture on 'Deh Dan Avaya Dan'	Sociology	18/08/2018
16. Blood donation	History department	12/02/2019
18. Earn and learn workshop visit with NGO of Tanishq	English department	04/01/2019
19. Rasta suraksha saptah	NSS	03/10/2018
20. Disaster management training and drill	English and Marathi department	09/07/2018
21. Teenage counselling by judges, advocates and police of Kalmeshwar	Women's Cell	08/02/2019
22. Women empowerment awareness of legal rights by the advocates, police inspectors and judge of kalmeshwar	Women's Cell	12/03/2019
23. PUSH (People United against Sexual Harassment) yuva din was organised.	Women's Cell	14/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
1st in Debate	Rohini doefode	university	22/02/2019	Yuvarang' universtity cultural programme

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	5	4.21
International	English	2	4.21
National	Sociology	3	5.50

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Marathi	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Gosikhurd Prakalp Gr asthanche	Dr. R. Kamble/ Sociology	Social Issues and Problems/ June2019	2019	0	2278-3199	0
Dhasalya nchya	Assis.Pro.	Vidyawarta	2018	0	2319-9318	62759

Kavitatil Vidroha: Nakar ani pratibha	H. Bagde/ Marathi	internatio nal peer r eviewed/20 18				
Women Against Women....	Dr. M.Y. Dhoble/ English	Internat ional Mult ilingual Research J ournal/201 8May	2018	5.011	2394-5303	43053
Navvodat tar Marathi Adivasi Kavita	Assis.Pro. H. Bagde/ Marathi	Research Journey/Ju ne2018	2018	3.452	2348-7143	41117
Lokraje Shahu Chatrapati Va Ashprus hatha Nirmulan	Dr. R. Kamble/ Sociology	Ajanta/J une2018	2018	5.5	2277-5730	40776

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	2	0	0	0
Presented papers	2	0	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
4. Filariasis prevention tablets distribution with.	Public Health Centre, Kalmeshwar , Gramin Rughnalaya	6	110
5. Traffic rally	Tanishque NGO group and Kalmeshwar Police Station.	15	450

6. Matdar jagruti drama and rally with Panchayat Samiti, Kalmeshwar	Panchayat Samiti,	7	450

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	Nagar parishad and NSS	SADBHAVANA DIWAS	7	121
Arogya Vishayak Jan Jagruti	Public health centre, Kalmeshwar	Distribution of filariasis tablets	6	110
Swachh Bharat, Green India	Tanishque group	Basil plantation	7	40
Rasta suraksha saptah	Police station	Traffic awareness rally	7	126

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students send to be trained for HIV testing	10	Self financed	1
Unnati Prakalpa,	16	Self financed	210
Sahayog Prakalpa,	15	Self financed	210
Saksham Prakalpa,	16	Self financed	210
Commerce entereprenuers, SBJain international	55	Self financed	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant

		institution/ industry /research lab with contact details			
sharing of research facilities	1. Visit to water reservoir,	1. Nagar Parishad, Kalmeshwar,	28/07/2018	28/07/2018	70
sharing of research facilities	2. Training students for HIV testing	2. Public health centre, Kalmeshwar	15/01/2019	15/01/2019	10
project work	3. Various projects Unnati Prakalpa, Sahayog Prakalpa, Saksham Prakalpa	3. Adult Extention and life long learning, RTMNU	03/09/2018	04/02/2019	47

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Marathi sociology parishad	18/08/2018	To share knowledge and conduct various programmes, world organ day	58
Public health centre, Kalmeshwar	14/08/2018	To examine students health and give advice on good health, yuva day, sickle cell awareness week,AIDS awareness, HIV testing, sickle cell examination, nutrition lecture	460
Balaji Yashwant Bahuudeshiya Sanstha	03/08/2018	To impart knowledge and advice through various programmes, Gender Sensitization, Legal advice, teenage crime awareness	460
Tanishq NGO	03/08/2018	To impart knowledge and advice through various programmes,	460

	earn and learn workshop, rallies with police station, rally of cieanliness awareness, traffic safety rally	
	[View File](#)	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIB-MAN	Partially	2018	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1737	411896	418	100820	2155	512716
Reference Books	2851	885579	0	0	2851	885579
Journals	0	0	7	7210	7	7210
e-Journals	0	0	1	5900	1	5900
Others(specify)	5	8340	0	0	5	8340

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

	is developed	content

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	36	1	1	1	1	2	1	150	0
Added	0	0	0	0	0	0	0	0	0
Total	36	1	1	1	1	2	1	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computers , e journals, net	http://www.igacck.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	94920	0	94920

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

All students can get access to the college gym where they can develop their health free of cost. The students can study in the library from morning to evening. The students are encouraged to use computers. NET facility is avail to them. Sports department provides the students with the necessary equipments, training to the students. Students play with balls and equipments during the break, free period and after college hours. They are given a huge volleyball ground, kabaddi ground and a large parking space. They are provided with water cooler purified water. The auditorium provides them stage to celebrate various programmes like farewells and guest lectures. An open stage is provided to them to present their artistic qualities. The college is also a centre for university exam hence the students do not have to travel all the way to near by city.

http://www.igacck.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	• Donation of uniforms to the neediest students. Every year ten students are selected for this purpose. They are donated on behalf of Dr. Chaya Anil Saraf and Rohan Anil Saraf.	10	7500
Financial Support from Other Sources			
a) National	G O I	354	307342
b)International	no	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga day	21/06/2018	26	Patanjali Club agent
English Remedial coaching	03/09/2018	80	College Staff
Legal advice, teenage crime awareness,	08/02/2019	92	Taluka vidhi, Kalmeshwar andPolice Station
yuva day, sickle cell awareness week,	11/12/2018	84	Public health center , kalmeshwar
Gender equity	14/02/2019	92	Taluka vidhi, Kalmeshwar andPolice Station
Personal Counselling	15/06/2018	150	College Staff
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	MPSC	25	25	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Hero Motocrom'	80	0	Nill	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	22	B.A.	B.A., I.G. College, Kalmeshwar	I.G. College, Kalmeshwar	M.A.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
5. Women's kabbadi RTMNU selection trial	University	2
4. Men's kabbadi RTMNU selection trial	University	2
3. Participation in intercollegiate kabbadi -men	Intercollegiate	12
2. Participation in intercollegiate kabbadi -women	Intercollegiate	10
1. Participation in intercollegiate cross country -men	Intercollegiate	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	1	0	Rohini Doefode B.A.III

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NSS camp activities are conducted by the students. The students are active members of it. Cultural activities- Cultural Committee is one of the major committees of the College. It organizes college level competitions . The students are active members of it. Students are members of COLLEGE DEVELOPMENT COMMITTEE Students conduct various programmes through study circles. The students are active members of it. They are also the members of grievance committee. Few students are on Editorial board of college Magazine which is published annually every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

4

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Students are admitted according to their merit. Kamlabai Wasnik Smurti Puraskar Kamlabai Gajghate Smurti Puraskar Janardan Kamble Smurti Puraskar Parbatabai Kashinath Bansod Smurti Puraskar Manoharraoji Gajghate Smurti Puraskar ARE given to the students were awarded with 1000/- Rs. Each for having scored highest in various subjects of their class. 6.Ten needy students donated with uniforms 7.Sweets are distributed to The students on Republic and Independence Day

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical	Examination held as per university

| Infrastructure / Instrumentation | norms. Institute is centre for university examination in October and March. So that all the rural students, from far and near, of all colleges can appear here. Students of B.Ed., Engineering, Science stream, Arts and Commerce appear for their exam here. • Teachers play an important role in university exam as per paper setter, evaluators, invigilators and co-officers for other centres as well. • Classroom evaluation is done as per Unit Tests. 1. The college provides library sources for competitive examination throughout the year. all teachers are encouraged to do reseach woprk, publish papers and attend various developmental coursesd.library provides the necessary books for the course, reference books, competitive exam books and net journals. 2. Visit to blacksmith worker's work place by Sociology Department. Use of ICT tools is encouraged. All Departments continuously take Remedial classes and extra classes to improve students' performance. Surprise tests, unit tests, annuals are always taken to keep the students active in studies. Quizzes on the spellings of each lesson, Handwriting competitions, films based on the lessons in the syllabus are also shown. The students were distributed with the text material, with question answers, downloaded from the NET. Students were asked to search on NET various other poems by the poet and write them on chart papers. Students also encouraged to search on NET for their solutions. Examination held as per university norms. Institute is centre for university examination in October and March. • Teachers play an important role in university exam as per paper setter, evaluators, invigilators and co-officers for other centres. • Classroom evaluation is done as per Unit Tests. ? The college provides library sources for competitive examination throughout the year. To keep available Human Resource active healthy, cooperative and helpful activities like • Community lunch arranged by staff for retiring staff. • On 'Yoga Day' the staff did yoga. • Our Chairman's Birthday is celebrated together. • resource person from outside are invited. • Contributory |

lecturers are appointed when necessary. • Staff sent to attend refresher courses, valuation, attend seminars. • college and management maintain humanitarian attitude • student's grievances cell , internal complaint committee are available • Committees are made to divide the work. • Naturtopathy workshop for staff on good health remedies. The college has only two major programmes in UG i.e. B.A. and B.Com. Therefore, there is no major Industrial collaboration. • Department of Commerce organizes workshops and guest lectures on entrepreneurship development. • Department of Commerce and Economics organize industrial visits every year. • This year Hero Motocrom introduced themselves to the students and invited their applications. • Industrial study tours are organized for industry interaction. • Sociology Department gave a visit to the blacksmith worker's work place to understand its working.- • The college caters to a large section of marginalized and rural students. Therefore, the admission process is kept simple and accessible. • The institution is committed to give education to needy students from socio-economically weak sections of society. • List of meritorious students according to their percentage is put up. • We admit the students of several attempts as well to give him an opportunity to change his life.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	• Regular meeting of Internal Quality Assurance Cell (IQAC) timely submission of Annual Quality Assurance Report (AQAR) to NAAC Feedback collected, analysed and used for improvements • The college has proper financial management, which ensures the use of available funds effectively and efficiently. Being an affiliated college, the Joint Director directly monitors the release of funds. • The proposed budget is prepared by the finance Committee of the College of which the Principal is the Convener. • Closed tender system is adopted for major purchases. • The academic work was monitored and initiated by Head of Departments. Regular meetings were

conducted to distribute and monitor the working of teaching departments. • Committees and Cells monitored specialized work like Examination, Admissions, Cleanliness, and Placement etc. • They are properly verified and cheque payments are done. • University Exam audit is verified by the university accounts section. • Admission process is according to merit basis. • The scholarship is distributed online in their accounts. The details have been given in the Audited statement. • Teachers work as paper setters, evaluators, invigilators for college internal exams. • Internal exams are conducted to give students practice and prepare them beforehand for thefinals. • Classroom evaluation is done as per Unit Tests. Examination held as per university norms. Institute is centre for university examination in October and March.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Naturtopathy workshop	MTR, Neno, Jeevan Sakhi	01/08/2018	01/08/2018	10	3
2019	LIC policy advice	Advice by the manager Bank of Maharashtra	04/03/2019	04/03/2019	10	3
2018	'Personality Development'	Hero Motocrom'	24/07/2018	24/07/2018	15	5

| 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year |

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
MOOCs E-content Development'	1	19/11/2018	24/11/2018	07

| 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment): |

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	7	0	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Medical reimbursement ? Encashment of earned leave on retirement • Partial/ total withdrawal from GPF • Maternity Leave/Educational leave • Leave facilities of different kinds • Facility of PPF, • GPF slips provided • Salary statements given	They are alloted exam duties ? Medical reimbursement ? Encashment of earned leave on retirement • Partial/ total withdrawal from GPF • Maternity Leave/Educational leave • Leave facilities of different kinds • Facility of PPF	Scholarship- GOI, Bus Passes, send for participating in competitions held in various colleges, deserving economical backward students given uniforms, encourage progress positive attitude towards studies best students honoured

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has proper financial management, which ensures the use of available funds effectively and efficiently. Being an affiliated college, the Joint Director directly monitors the release of funds. The proposed budget is prepared by the finance Committee of the College of which the Principal is the Convener. Closed tender system is adopted for major purchases They are properly verified and cheque payments are done University Exam audit is verified by the university accounts section

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Exam	No	no
Administrative	No	No	No	no

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meetings are arranged with them, they are informed about the progress of their ward. Prizes were distributed through them. They are invited for yoga sessions, on republic days and during cultural activities, to grace the occasion.

6.5.3 – Development programmes for support staff (at least three)

The support staff is not much and is employed temporarily in number. They are employed in the exam duties when needed. A naturopathy lecture on Maintenance of Good Health with home remedies was conducted for staff. They are involved in all activities of college- NSS camp, rallies, cultural programmes, days celebration, staff birthdays and retirements. Disaster management workshop- 07.09.18with SDRF AND Rajya apatti pratisad dal and NSS They are personally informed regarding how they can develop and improve their skills. They are encouraged to increase their qualification. In- house training is also provided when new machinery is purchased, like the projector, vending machine, Xerox machine, laptop sites of examto the clerk in charge in university exam.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The teachers and staff have become techno friendly They are attending more development programmes. They are using technology while teaching. Wifi has been installed forall campus. Teachersstudents can easily access the net journals and update their knowledge. All can fill forms from net.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Insecticide sprayed on college grounds to free it of mosquitoes	10/08/2018	10/08/2018	10/08/2018	2
2018	Chart Competition on water purification by Economics Department	13/08/2018	13/08/2018	13/08/2018	4

2019	Distribution of filariasis Tablets with Public Health Centre, kalmeshwar	06/03/2019	06/03/2019	07/03/2019	110

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
PUSH- sexual harassment of women	14/08/2018	14/08/2018	133	51
Body care , body growth, development changes in teenagers by PHC, Kalmeshwar.	14/08/2018	14/08/2018	133	51
Women's Problems and Solutions –proper use of vending machine and maintenance of hygiene.,	29/08/2018	29/08/2018	154	0
Women's world day,Through 'Savitribai Fule' programme Importance of education for women communicated through lecture. 08.03. 19,200=150 F,50B	08/03/2019	08/03/2019	51	9
Workshop on gender issues with – Kalmeshwar Police Station staff and Taluka Vidhi	12/03/2019	12/03/2019	64	28

Seva Samiti & Yashwant Balaji Bahuudeshiya Sanstha.12.03.19, all senior college students				
Mahila sablikaran elocution	22/01/2019	22/01/2019	35	40
'Good Touch and Bad Touch' lecture by Geeta Dalvi, NGO, Tanishque, womenscell, Kalmeshwar.8.2.19, all students of senior college	08/02/2019	08/02/2019	69	21
'Crime in teenagers...'- with Kalmeshwar Taluka Vidhi Seva Samiti & Police Station.8.2.19, all students of senior college	08/02/2019	08/02/2019	69	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. rainwater harvest storage, 2. compost garbage pit built 3. plantation of basil trees on premises and around society 4. tree plantation 5. tan nashak sprayed 6. insecticide sprayed 7. use of cycles encouraged

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	22/06/2018	To give an idea of the working of the college rules to newcomers. Install discipline in students. To guide students regarding their expected behaviour. To make students aware of their rights.freshers day

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
11. Dr. Ambedkar Death Anniversary commemorated	06/12/2018	07/12/2019	80
educational tour	27/01/2019	31/01/2019	50

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Trees are maintained in campus area. This year provision of water was made through bottle droplets in summer. Trees are planted regularly Use of cycles is encouraged. Basil saplings were planted in campus and outside to keep the mosquitoes away. the grounds are cleaned of large stones and weeds Campus area is kept clean. Encouragement to students and staff to develop eco-friendly habits. A garbage pit was formed in which all the waste is dumped to prepare manure. Water harvesting was done to keep up the water level. For the preparation of Compost manure, earthworm plantation was done in the manure pit. Naturtopathy workshop was held by MTR, Neno, Jeevan Sakhi for staff on preparation of health remedies at home.01.08.18

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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

National Service Schemes (NSS) : Student contribution to nation building Organisation of Blood Donation Camp Distribution of college uniforms to needy and learned students.(only 7) Assembly is taken every day. The National Anthem is sung in it. Center of university exam twice a year a facility for all interior rural students Sweets are distributed to students and staff on Republic Day Physical Efficiency Test was taken Medical Efficiency Test was taken

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.igacck.ac.in/Best-Practices-2018-NSS.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> **7.3 Institutional Distinctiveness Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words The college caters to a large section of marginalized and rural students. Therefore, the admission process is kept simple and accessible. The institution is committed to give education to needy students from socio-economically weak sections of society. List of meritorious students according to their percentage is put up. We admit the students of several attempts as well to give him an opportunity to change his life. The students are guided on the choice of subjects depending on their mark-sheets.**

Provide the weblink of the institution
http://www.igacck.ac.in/

8.Future Plans of Actions for Next Academic Year

To built extra classrooms. To build ICT classroom To built Language Labes To continue with preparations for NAAC peer team visit To continue with Students centered activities.